**Alignment the Course: Module by Module**

**Example: Research Methods Course**

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| **Course Module:** | | | | | |
| **Class # /**  **Online or**  **F2F** | **Objectives** | **Activity** | **Alignment:**  **Relationship to objectives or other content** | **Bloom’s Taxonomy/**  **Assessment** | **Technology** |
| 2/Online | Generate possible topic(s) for theses / research project proposals on current issues of professional interest | 1. Topic discussion that requires (a) posting topic idea with short literature review illustrating need/problem/issue (b) feedback from peers and instructor, and (c) revised topic | Major research assignment project for semester; prepared of developing research questions | Analysis – examines current research to determine need and selects high need topic | * Bb Discussion Board * Internet – university library journal access |
| 3/FF2F | Develop research questions and hypotheses around their research topic | 1. Dyads: brainstorm in class for research questions 2. Review questions in large group for critique and clarification. 3. Prepare for literature review | Prepares for literature review and research design | Application – complete research questions according to text format | * Projector * Wiki for final research questions |

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