**Alignment the Course: Module by Module**

**Example: Research Methods Course**

|  |
| --- |
| **Course Module:**  |
| **Class # /****Online or****F2F** | **Objectives**  | **Activity** | **Alignment:** **Relationship to objectives or other content**  | **Bloom’s Taxonomy/****Assessment**  | **Technology**  |
| 2/Online | Generate possible topic(s) for theses / research project proposals on current issues of professional interest | 1. Topic discussion that requires (a) posting topic idea with short literature review illustrating need/problem/issue (b) feedback from peers and instructor, and (c) revised topic
 | Major research assignment project for semester; prepared of developing research questions | Analysis – examines current research to determine need and selects high need topic | * Bb Discussion Board
* Internet – university library journal access
 |
| 3/FF2F | Develop research questions and hypotheses around their research topic  | 1. Dyads: brainstorm in class for research questions
2. Review questions in large group for critique and clarification.
3. Prepare for literature review
 | Prepares for literature review and research design | Application – complete research questions according to text format  | * Projector
* Wiki for final research questions
 |

|  |
| --- |
| **Course Module:**  |
| **Class # /****Online or****F2F** | **Objectives**  | **Activity** | **Alignment:** **Relationship to objectives or other content**  | **Bloom’s Taxonomy/****Assessment**  | **Technology**  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |