

Assessment Types for Online Learning (McGee & Diaz)

Type of Assessment (Derived from http://vudat.msu.edu/assess_types/)	Online Application
Pre- and/or post testing – Giving a students a pre-test can create an identify post-test reinforces course objectives and can be used as a course evaluation measure. Can serve as an anticipatory set for what they are about to learn.	Introduced as homework online and used to conclude course online.
Objective assessment – Have one correct answer, typically in the form of fill-in-the-blank, multiple choice, matching, true false. Useful for content that must be memorized.	Implemented in CMS between class sessions on during online period.
Subjective assessment – Open-ended responses to prompts, papers, or other writing or creative assignments. These are useful when learning is complex and operating in deeper learning.	Can be offered during class or between sessions. Can be turned in CMS.
Self-assessment - Makes the learner aware of their status, often motivates learners to do more. Typically considered as practice efforts, self-assessment can be implemented in any format.	Offered between classes or online, privately turned in to instructor or publically such as in a blog.
Interactive assessments – Technology-based activities that include feedback or student activities that require peer assessment and feedback. Typically non-graded.	Offered between classes or as part of online activities.
Group projects – Support deeper learned and facilitate peer learning. Size of group should be limited; roles and expectations clearly defined, and participation as well as contributions should be assessed.	Can be started in classroom and continued online.
Students as audience and peer review – Peer review and critique can support learning for the person being reviewed and the reviewer. It also changes the nature of an assignment in that it becomes public.	To avoid confrontation or embarrassment, start between classes or online in private, peer-to-peer interactions.
Participation – Active contribution to class activities is crucial to learning. Students can contribute, ask questions, or answer questions others have posed.	Included in classroom and online learning experiences.